

**LEARNING THROUGH SHARING :
OPEN RESOURCES, OPEN PRACTICES, OPEN COMMUNICATION**

**Promoting mutual exchange of Open Educational Resources in
higher education: the OERtest project.**

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Abstract

Provision of Open Educational Resources is gaining increasing traction within Europe, with European Higher Education Area (EHEA) across the continent beginning to offer a selection of, or entire courses online through their web portals, or through initiatives such as the Open Courseware Consortium. The premise of the OERTest project is that thanks to reforms in HE in Europe designed to flexibilise learning pathways and brought about by the Bologna Process, the EHEA is in a unique position to experiment develop OER into a new form of provision which merges the traditions of recognition³.

According with the scenario just mentioned this paper refers to the Open Educational Resources (OERs) as materials used to support education that may be freely accessed, reused, modified and shared by anyone. This paper seeking to answer the following question: how to develop a culture of sharing amongst teaching community in Higher Education? On the basis of the evidences gathering in the European project “**Testing Open Educational Resources in Europe – OERTest⁴**”, funded under the Lifelong Learning Programme “Erasmus Virtual Campus” 2010-2012, this article will present three activities carried out in the framework of the project⁵:

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³ An Introduction to OERTest , <http://www.oer-europe.net/about/>

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⁵ The activities reported in the present short paper are carried out in parallel with other relevant activities, as including the feasibility analysis, the framework for OER-Course certification and the set of policy recommendation (if interested in joining project’s network, please visit the OERTest website: <http://www.oer-europe.net/eoi/form>)

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